

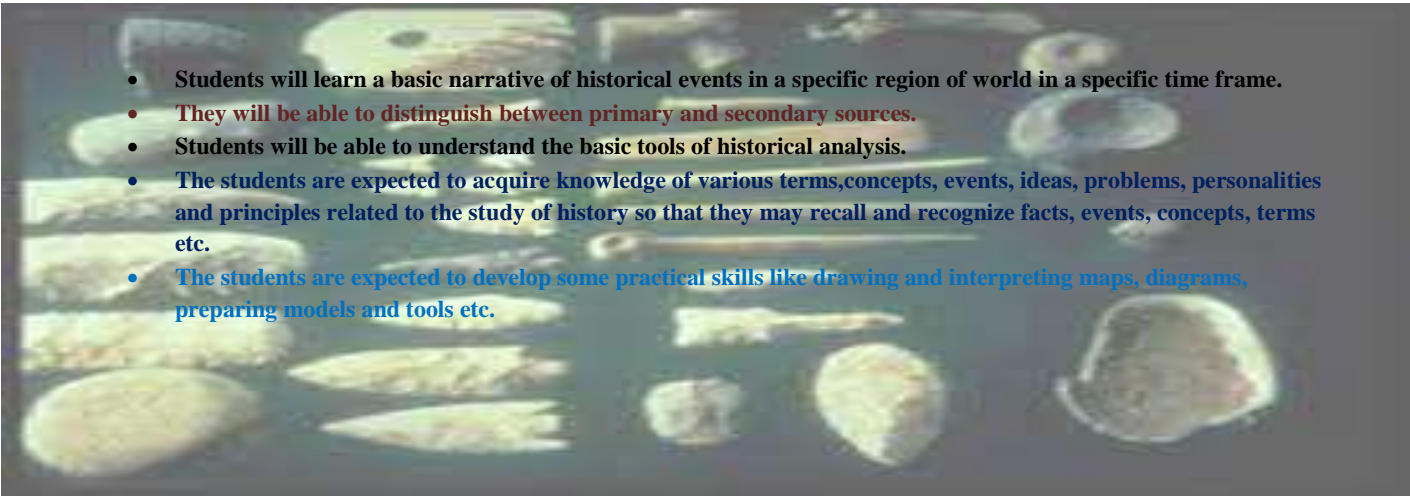
# COURSE, PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES OF HISTORY

## UG HISTORY PROGRAMME OUTCOMES

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- After completion of UG in history, students will have developed ethical values in them.
  - The students will have gathered knowledge about the socio-cultural heritage of India as well as world.
  - History helps them in knowing the past people, their culture, their religions and their social systems and transforms them into responsible citizens to make a better future.
  - This course helps to grow intellectual and liberal values among students.
  - This course helps to grow national and international understanding among students.
  - Career opportunities for history students can be as educators in various schools, colleges, in the field of journalism, army and historical organizations as well as tourism.
  - This course helps the student understand significance of the subject for various competitive examinations.

## PROGRAMME SPECIFIC OUTCOMES

### UG FIRST & SECOND SEMESTER

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- Students will learn a basic narrative of historical events in a specific region of world in a specific time frame.
  - They will be able to distinguish between primary and secondary sources.
  - Students will be able to understand the basic tools of historical analysis.
  - The students are expected to acquire knowledge of various terms, concepts, events, ideas, problems, personalities and principles related to the study of history so that they may recall and recognize facts, events, concepts, terms etc.
  - The students are expected to develop some practical skills like drawing and interpreting maps, diagrams, preparing models and tools etc.

### COURSE OUTCOMES OF U.G. I SEMESTER

## **PAPER I**

### **UNIT I**

- The students will be able to identify the forces and factors that shaped the course of early Indian History.
- The students will develop a critical awareness of various categories of sources for the study of Ancient Indian History.

### **UNIT II**

- Students will acquire knowledge regarding the primitive life and socio-cultural status of the people of ancient India.
- They will be able to gather knowledge about the society, culture, religion and political history of ancient India.

### **UNIT III**

- They will learn about trade and urbanization of Harappan civilization.

### **UNIT IV**

- Students will be able to understand the evolution of social and political institutions in the Vedic society.

### **UNIT V**

- Students will learn about the rise and decline of imperial states in early India.

### **UNIT VI**

- Students will also learn about religious dissent and the rise of Jainism and Buddhism.

### **UNIT VII**

- Students will understand emergence and growth of Mauryan empire, Ashoka's Dhamma and his inscriptions, Mauryan administration, Art and Architecture.

### **UNIT VIII**

Students will know about famous Satavahana dynasty in which society was supposed to be matriarchal.

### **UNIT IX**

- Students will understand about Sangam Age (3<sup>rd</sup> C B.C. TO 3<sup>rd</sup> C A.D.), society, culture and literature also.

### **UNIT X**

- Students will be able to know Shaka, Parthians and art & culture under Kanishka and other Kushana rulers.

## PROGRAMME SPECIFIC OUTCOMES OF VOCATIONAL /SKILL DEVELOPMENT COURSE IN

### HISTORY DEPARTMENT

#### HISTORY OF UTTARAKHAND

##### VC-01, SEMESTER I, PAPER-I

- Knowledge and understanding of regional history i.e. History of Uttarakhand will be built up.
- A better understanding about the importance of Uttarakhand in historical perspective will be developed.
- A better understanding will be developed about the reasons behind formation of Uttarakhand as a separate state and different phases of Uttarakhand State Movement.
- A much greater appreciation will be developed for the events and significance of the history of Uttarakhand.
- The students will be able to understand rich culture and tradition of Uttarakhand.
- Improve knowledge about Uttarakhand will be helpful in competitive exams.



#### COURSE OUTCOMES OF U.G. I SEMESTER

##### UNIT I

- Students will be able to understand the sources-Literary & Archaeological of Uttarakhand.

##### UNIT II

- Students will get to know the Prehistoric era i.e.- Stone age and Copper age & Uttarakhand under different dynasties i.e.- Kuninda, Paurava Varmanas, Katyuris, Chands, Panwars, Gorkha invasion and rule.

##### UNIT III

- They will also be able to know the British rule in Uttarakhand and the role of Uttarakhand in freedom struggle and local movements.
- They will also be able to develop better understanding about the reasons behind formation of Uttarakhand as a separate state and different phases of Uttarakhand State Movement.

##### UNIT IV

- While studying significance of Uttarakhand, the students will be able to understand the religious, martial traditional, natural resources of this particular region.

##### UNIT V

- This prescribed syllabus will be helpful for students in understanding the different communities, tribes of Uttarakhand and their specific festivals, music, dance, clothes, food, beliefs and art & architecture of Uttarakhand.



## COURSE OUTCOMES OF U.G. II SEMESTER

### UNIT I

- Students will be able to know how Gupta Dynasty rose to fame with rulers like Chandragupta Vikramaditya.

### UNIT II

- Students will know about that after decline of Gupta Dynasty; Pallava, Chalukya and Vardhana Dynasties came into prominence, regional kingdoms were established all over India.

### UNIT III

- Students will be able to know South India's polity, society, economy and culture during Gupta and Post Gupta period.

### UNIT IV

- Students will be able to know the changes in society and different areas during Pallava, Chalukya and Vardhanadynesties.

### UNIT V

- Students will also learn how the regional Kingdoms were established in southern part of India after downfall of the Gupta empire.

### UNIT VI

- Students will be able to know the emergence of Rajput states in Northern India after Harshvardhana.

### UNIT VII

- Students will be able to know the invasions of Arabs in Sindh province of India.

### UNIT VIII

- Students will be able to gather knowledge on how the Sultanate of Delhi was established in 1206.

## MINOR ELECTIVE

### INDIAN SOCIETY AND CULTURE THROUGH THE AGES

#### PROGRAMME SPECIFIC OUTCOMES OF MINOR ELECTIVE U.G. SEMESTER II

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- This programme helps in fostering comprehensive understanding of the evolution and development of the religion, traditions, customs, belief, institutions, administration and other aspects of the Indian society.

- At the end of the course, the students will have learnt to think explicitly about the aims of Indian history and culture.
- This programme helps to develop interests in the study of history through conducting a variety of activities.

## COURSE OUTCOMES OF MINOR ELECTIVE U.G. SEMESTER II

### UNIT I

- The students will be able to understand the journey of History of India from Indus valley to the modern period.
- They will acquire knowledge of Indian religions such as Buddhism and Jainism.

### UNIT II

- Students will know about Ashoka's Dhamma, the noble vision of Ashoka the Great.

### UNIT III

- Students will also know about the growth of Art and architecture during Gupta, Shungas, Kushanas, Satvahana's, Sangam period and Post Gupta period.

### UNIT IV

- This course will make the students understand the development of Islamic art & architecture, literature, amalgamation or synthesis of Hindu-Muslim Society and culture of India under the Islamic rulers.

### UNIT V

- The students will acquire knowledge about the growth and development of Bhakti and Sufi movement and the changed status of women in medieval period.

### UNIT VI

- Students will be able to know the impact of western civilization on Indian culture, education, growth of press and status of women in modern India.
- Students will also know about different social as well as religious movements of India-Brahmo Samaj, Prarthana Samaj, Arya Samaj, Ramakrishna Mission, Aligarh Movement, Theosophical Society etc.

## U.G. SECOND YEAR

- After successful completion of this course, the students will have learnt a lot about the foreign invasions on India and their consequences.
- Students will be able to understand the spread of knowledge and the propagation of Islam.
- Students will study the traces of Political and cultural expansion of Turks & Afghans.

- Students will be able to explain the administration, art and architecture of regional rulers like Maratha, Vijayanagara etc.
- The students are expected to understand the causes responsible for the establishment of Mughal empire, works and measures of important Mughal rulers with special reference to Akbar.
- The course highlights the political and diplomatic changes in the two world war eras.
- Students will be able to understand difference between the meaning of local history, national history and world history.

### FIRST PAPER

#### UNIT I

- Students will be able to explain sources of medieval Indian History.

#### UNIT II

- Students will be able to describe establishment and territorial consolidation of the Delhi Sultanate.
- Students will be able to know the Socio-economic and religious life in Delhi Sultanate.
- Students will learn about the activities of Delhi Sultanate i.e. revenue systems' monetization, market regulations, growth of urban centres, trade and commerce, Indian ocean trade etc.
- Students will be able to generalise Sufi Movement, Bhakti Cult, Sikh Movement, System of Education, Fine Arts and Literary Developments, Indo-Persian and Indo-Turkish architecture

#### UNIT III

- Students will be able to describe foundation of the Mughal empire by Babur, his conquests and the Afghan despotism of Sher Shah.
- Students will be able to know economic prosperity and cultural splendour under Mughals.
- Students will be able to understand the root causes of the fall of Mughal empire as well.

#### UNIT IV

Students will be able to know about Peninsular India's polity, administration etc.





## SECOND PAPER



- Students will be able to learn about the era of Napoleon and its impact upon European countries and diplomatic meeting of Vienna Congress.
- Students will be able to learn interference of Great Britain in China with the help of opium trade which converted into two wars known as Opium Wars.
- Students will be able to know the spread of liberalism in England and American Civil War of Independence.
- Students will be able to understand the feeling of nationalism in Europe and describe Unification of Italy, Unification of Germany.
- Students will be able to know the rise of Nazism and Fascism in Germany and Italy.
- Students will be able to understand First World War, Treaty of Versailles, Russian Revolution, League of Nations, and Impact of League of Nations.
- Students will be able to know about the causes and results of Russian Revolution of 1917.
- Students will be able to classify Rise of communism and awakening of China.
- Students will be able to know about the political history of the world since the start and the end of the First World War focusing on the change and community over time and space.
- Students will be able to understand the Second World War and establishment of the UNO.

## U.G. THIRD YEAR

- The students will be able to identify the advent of the European rule in India.
- The students will be able to perceive how India lost its freedom stage by stage.
- They will be able to understand the reasons which led to movements against British Empire.
- The students will be able to understand gradual change or change in certain aspects of society in India rather than rapid or fundamental changes.
- The students will be able to understand the development in the field of art, language, culture and religious through the ages.
- The students will be able to understand the major aspects of Indian Society and Culture.



**FIRST PAPER**

**UNIT I**

**THE REVOLT OF 1857**

- Students of history will learn how regional powers rose in India after the downfall of the Mughal Empire and in the course of time how the Company rose to absolute power in India.
- Students will be able to know the different policies of Company for expansion of British Empire.
- Students will be able to understand the background of the Great Revolt of 1857.

## UNIT II

- Students will be able to understand about social reforms in India i.e. Brahmo Samaj, Arya Samaj, Ramkrishna Mission, Theosophical Society, Aligarh Movement etc.
- Students will learn the real historiography of Indian Nationalism, birth rise of Gandhi's power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-co-operation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement of Indian National Congress, the moderates and the extremists, partition of Bengal, Swadeshi movement in Bengal in 1905.
- Students will be able to acquire knowledge about the Quit India Movement.
- Students will also learn about the rise of communal politics and opposition politics on the eve of the freedom movement in India aftermath of partition in India.

## SECOND PAPER

### UNIT I

- Students will be able to understand the cultural values of Harappan Culture as well as Vedic Culture.
- Students will know about Vedas, Varnashram System, Caste System, Sanskaras and Purushartha and changes in different areas of society in Ancient India.
- Students will be able to know about religious reformations in Ancient India.
- Students will know about Ashoka's Dhamma, the noble vision of Ashoka the Great.
- Students will also know the growth of art and architecture during Shungas, Kushanas, Satvahana's and Sangam period.

### UNIT II

- Students will be able to learn about medieval society, art, architecture, literature, status of women and Sufi and Bhakti movement.
- **UNIT III**
- Students will be able to know the impact of western civilization on Indian culture, education, growth of press etc.
- Students will also know about different social as well as religious movements of India-Brahmo Samaj, Prarthana Samaj, Arya Samaj, Ramkrishna Mission, Aligarh Movement etc.
- Students will be able to know about education in British period, art and architecture in British time, status of women and scientific institutions in Modern India.

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